

Suicide Assessment and Interventions Among First Responder Communities: What we Know and What Works



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**Let's start with
the numbers...**

Suicide in the US

- **2nd** leading cause of death in individuals **10-34**
- **4th** leading cause of death in individuals **35-54**
- **10th** leading cause of death overall

And it's getting worse.

**One of the few causes of death in
the US that's increasing.**

From 1999-2016 the total
suicide rate in the US
increased 28%

from 10.5 to 13.4 per 100,000.

**In NY, 29% increase in
suicide from 1999-2016.**

Suicidality in EMS

Rates of **contemplating (37%)** or **attempting (6.6%)** suicide are **≈10X higher** than the general population.

Suicidality in the Fire Service

	Firefighters
Thoughts	47%
Plan	19%
Attempt	16%

Suicidality in Police

Police: **4X** the rate of suicide
compared to firefighters

**In all professions,
Suicide > LODD**

**This is not going away
any time soon.**

Some of it will never go away.

If we don't start to **intervene**
with those in crisis, this is
going to **continue**.

But if we can use and
integrate assessment and
intervention **tools and**
strategies,

we can get people the **help**
they need and **reduce**
suicide rates.

What I'm going to Cover Today

- I. An overview of the process
- II. How to conduct a brief, effective suicide assessment
- III. Immediate interventions for safety

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I. An overview of the process

**You have to know someone
is in crisis before you
can intervene.**

This is an active process.

We're **bad** at this.

Culture?

Embarrassment?

Bystander effect?

**There are effective,
learnable frameworks for
asking and intervening.**

Gatekeeper training

QPR

QPR

- Question
- Persuade
- Refer

Intervention at the
provider level

Most suicidal individuals
communicate their
suicidality
before an attempt.

Overt or **coded**

Train people to **detect**
suicidal communications
and **respond** to them.

There may be only **one**
chance to intervene.

**Bonus: it changes
the culture**

QPR

- Question  Assessment
- Persuade  Intervention
- Refer

II. Suicide assessment

**Suicidality tends to follow
a standard progression.**

Ideation -> Intent -> Plan -> Attempt

Slowly or quickly

1. Suicidal Ideation

Thoughts of suicide or death

Relatively common

**Anxiety, depression,
bipolar, PTSD, etc.**

but also...

Chronic pain and chronic illness.

and also...

**Anything that triggers
shame, despair,
humiliation.**

**Much suicidality stays at
the level of ideation.**

Protective factors.

Protective factors

- Moral/ religious
- Obligations
- Effect on others

2. Intent

**Moving from thoughts
to plans.**

3. Plan

How?

Means and lethality

Additional factors

1. History of attempts

2. Alcohol use

Impulsivity

But isn't this complicated?

No.

**You have to
ask the questions!**

How?

**Your tone and body
language.**

You have to genuinely care

1. **Empathize** and
normalize, then transition

2 key questions

- Have you had thoughts of killing yourself?
- Have you ever made a suicide attempt?

If **no**, you're done.

If yes...

1. Intent and plan

How?

2. Protective factors

Why not?

3. Alcohol use

**Is this a thorough and
complete suicide
assessment?**

No. But it's surprisingly good.

5 simple questions

1. Thoughts of suicide?

2. History of attempt?

If yes,

3. How?

4. Why not?

5. Alcohol use?

There is no **single** cut-off.

Bob, 27 YOM, recent breakup

- Wants to be dead
- No history
- No plan
- Strong religious beliefs about suicide
- Doesn't want to hurt parents

- Wants to be dead
- No history
- "I would take pills."
 - Has pills
- "They'd be better off without me"

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- **“They'd be better off without me”**

III. Intervention

There are **effective**
treatments for suicidality.

Depression

Anxiety

PTSD

But they need **time** to work.

We need interventions to
make sure the person is **safe**
in the meantime.

Keep Them Safe

- If **intent**, intervene
 - Set up a mental health visit
 - Referrals
- Use family, friends to assist
- Consider admission
- Set up a **safety plan**

Safety Plan

Step 1: Recognizing warning signs

**Thoughts, Images, Mood,
Situation, Behavior**

Step 2: Internal coping strategies

**Step 3: People and social
settings that provide
distraction**

**Step 4: People to ask
for help**

Step 5: Professionals or agencies to contact during a crisis

Including after hours contacts

Step 6: Reducing lethal means

Revisit as needed

You are **buying time.**

As I close...

**First responders are at increased
risk for suicide, and that risk is
not going away.**

**But if we can intervene,
we can help.**

Think about how you can
put these in place in your
agencies.

Teach and train **everyone**.

Everyone should be comfortable:

- Asking the question
- Estimating risk
- Initiate an intervention
- Help with a safety plan

You can help, starting
TODAY.

Thank you.

**Questions?
Discussion?**

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Helpful numbers

- National Suicide Prevention Lifeline: 800-273-8255
- Fire/EMS Helpline: 888-731-3473
- NYS Emotional Support Helpline:
 - 7 days a week, 8am-10pm: 844-863-9314
- Albany county mobile crisis team: 518-549-6500
- Albany county mental health support line: 518-269-6634 (8am - 5pm)

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